

Ministry of The Servant has 21 Aspects

As we travel this road together to understand the merciful heart of the TRIUNE UNCREATED ONE and the deep call to the Ministry of the servant, we will examine and expand 21 aspects that make up this ministry. As each opens to us, we will travel deeper into the servant's heart space of the TRIUNE UNCREATED ONE.



2nd Aspect: Care

In this aspect – Care - we will begin to come to the understanding of what is the depth of Yeshua's love for us as we study Care within the Ministry of the servant, opening ourselves to the wisdom of Care and the place where Yeshua meets with all creation as our caring servant. Yeshua will help us to gain wisdom in our unique, like a snowflake approach to the aspect of Caring, showing us our heart space healing we do with the aspect of Caring and how it is a unique vibration of the servant allowing those we serve to experience and become aware of joy. The road we walk through as we serve through this Aspect of Caring Remember, this aspect of Caring is being the human component of the heart of the servant of Yeshua. Grasping this wisdom leads to greater joy as we learn to minister in the ministry we choose, the Ministry of the servant.

2nd Aspect: Care

Care a Servant Prospective

- A way to be kind ... full of support and compassion in the background
- A way to activate charity, long suffering through service
- The heart space of Deep Service

Aspect of Care A Servant View

- Willing to serve and assign to care
- The personal kindness, compassion and service
- The Recovering heart

What this Ministry Aspect Does a Servants View

- Connects us to the heart of Yeshua
- Connects us to the caring servant space
- Connects us to The seed of caring services within our energy form

2nd Aspect: Care

Experience

The point of care in your life where others were and are the caring servant for you and the point where you were and are the caring servant for another through Care, as Yeshua shows you the aspect of Care from the Ministry of The servant.